

Bizzie Lizzies Nursery and Pre School.

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[British Values Policy](#)

Bizzie Lizzies Nursery: British Values Policy

Introduction

Bizzie Lizzies Nursery is an **inclusive setting**, and our aims, values, and principles reflect this ethos in every aspect of the nursery. Our staff have a shared understanding of **British values** and how these are promoted and respected in the nursery. Staff are supported to challenge any discriminatory remarks from children, parents, or colleagues.

The **fundamental British values** are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

We have defined what each of these values means in practice and how they are promoted in daily nursery life.

Democracy – Making Decisions Together

(Linked to the Prime Area: Personal, Social, and Emotional Development)

- Children are encouraged to share their opinions and understand that their views count.
- Decisions, such as which activity comes next, are made collectively using democratic methods like a show of hands.
- Activities are designed to involve **turn-taking, sharing, and collaboration**.

- Children are encouraged to ask questions, fostering an **inquisitive and respectful atmosphere**.
- Staff act as **role models**, actively listening to each other and the children.
- Children are offered **choices**, for example, selecting activities, snack times, and food options.

Rule of Law – Understanding That Rules Matter

(Linked to the Prime Area: Personal, Social, and Emotional Development)

- Children are supported to understand their behaviour and the consequences, helping them distinguish **right from wrong**.
- A comprehensive **Behaviour Management Policy** is in place, promoting positive strategies, conflict resolution, and praise for desirable behaviour.
- Children collaborate with staff to create rules and codes of behaviour, ensuring everyone understands that rules apply to all.

Individual Liberty – Freedom for All

(Linked to Prime Areas: Personal, Social, Emotional Development and Understanding the World)

- Children are given opportunities to develop **self-knowledge, self-esteem, and confidence** through activities such as obstacle courses and reflection on experiences.
- The nursery encourages exploration of feelings, responsibility, and personal opinions, fostering respect for individual differences.
- All children are welcomed and supported to develop a **positive self-image**, celebrating similarities and differences.
- Activities, including **persona dolls, storytime, and group discussions**, promote empathy and self-awareness.

Mutual Respect and Tolerance – Treating Others as You Wish to Be Treated

(Linked to Prime Areas: Personal, Social, Emotional Development and Understanding the World)

- Children are guided to show **tolerant behaviours**, including sharing and respecting others' opinions.
- Stories, activities, and resources challenge stereotypes and value diversity.
- Gender, cultural, and racial stereotypes are actively **challenged through resources and play**.
- The nursery promotes an ethos of inclusivity, valuing all **faiths, cultures, and perspectives**.
- Visits and community engagement activities are arranged to widen children's understanding of society.
- Children are encouraged to appreciate and respect their own culture and the cultures of others through discussion, celebrations, and shared experiences.

