

Bizzie Lizzies Nursery and Pre School.

Nursery Ofsted URN- EY392303
Pre school Ofsted URN – 2549120
RP number - 906327

Rookwood,
Church Road,
Eardisley,
Herefordshire,
HR3 6NN

01544 327947

Bzzlzz1@aol.com

Parental Partnership Policy

Policy Statement

Bizzie Lizzies believes that children benefit most from early years education and care when **parents and the setting work together in partnership**.

Our aim is to support parents as their children's **first and most important educators**, involving them in their children's learning and in the full life of the setting. We also aim to support parents in their **own continuing education and personal development**.

Some parents may be less well represented in early years settings, including:

- Fathers
- Parents who live apart from their children but remain involved
- Working parents

This policy ensures **all parents are included**, regardless of circumstances.

Definition of 'Parents':

- Mothers, fathers, stepparents, and parents who do not live with their children but maintain contact
- Same-sex parents and foster parents

Parental Responsibility:

All rights, duties, powers, responsibilities, and authority a parent has legally in relation to their child and their child's property.

Procedures for Parental Involvement

1. Inclusive Practices:

- We ensure all parents are included, using different strategies for parents who work or live apart from their children.
- We consult with parents to identify what works best for them.

2. Ongoing Communication:

- Maintain dialogue to understand children's needs and support families.
- Inform parents regularly about how the setting operates and its policies, ensuring they understand the information.
- Provide regular updates on children's progress.

3. Parental Participation:

- Involve parents in shared record-keeping, both formally and informally.
- Ensure access to children's developmental records.
- Inform parents about relevant conferences, workshops, and training.
- Consult parents on meeting times to ensure accessibility.
- Provide opportunities to be involved that are accessible to parents with basic skills needs or those for whom English is an additional language.
- Welcome and value contributions from parents in any form.

4. Complaints and Feedback:

- Inform parents of systems for queries, complaints, or suggestions.
- Ensure understanding of the written complaints procedure.

5. Curriculum Awareness:

- Provide opportunities for parents to learn about the curriculum and their children's learning, both in the setting and at home.

Required Documentation (in compliance with Welfare Requirements)

- Admissions policy
- Complaints procedure
- Record of complaints
- Developmental records of children