

# Bizzie Lizzies Nursery and Pre School.

Nursery Ofsted URN- EY392303  
Pre school Ofsted URN – 2549120  
RP number - 906327

Rookwood,  
Church Road,  
Eardisley,  
Herefordshire,  
HR3 6NN

01544 327947

Bzzlzz1@aol.com

## Parental Partnership Policy

### Policy Statement

Bizzie Lizzies believes that children benefit most from early years education and care when **parents and the setting work together in partnership.**

Our aim is to support parents as their children's **first and most important educators**, involving them in their children's learning and in the full life of the setting. We also aim to support parents in their **own continuing education and personal development.**

Some parents may be less well represented in early years settings, including:

- Fathers
- Parents who live apart from their children but remain involved
- Working parents

This policy ensures **all parents are included**, regardless of circumstances.

### Definition of 'Parents':

- Mothers, fathers, stepparents, and parents who do not live with their children but maintain contact
- Same-sex parents and foster parents

### Parental Responsibility:

All rights, duties, powers, responsibilities, and authority a parent has legally in relation to their child and their child's property.

---

### Procedures for Parental Involvement

#### 1. Inclusive Practices:

- We ensure all parents are included, using different strategies for parents who work or live apart from their children.
- We consult with parents to identify what works best for them.
- 2. Ongoing Communication:**
  - Maintain dialogue to understand children's needs and support families.
  - Inform parents regularly about how the setting operates and its policies, ensuring they understand the information.
  - Provide regular updates on children's progress.
- 3. Parental Participation:**
  - Involve parents in shared record-keeping, both formally and informally.
  - Ensure access to children's developmental records.
  - Inform parents about relevant conferences, workshops, and training.
  - Consult parents on meeting times to ensure accessibility.
  - Provide opportunities to be involved that are accessible to parents with basic skills needs or those for whom English is an additional language.
  - Welcome and value contributions from parents in any form.
- 4. Complaints and Feedback:**
  - Inform parents of systems for queries, complaints, or suggestions.
  - Ensure understanding of the written complaints procedure.
- 5. Curriculum Awareness:**
  - Provide opportunities for parents to learn about the curriculum and their children's learning, both in the setting and at home.

---

**Required Documentation (in compliance with Welfare Requirements)**

- Admissions policy
- Complaints procedure
- Record of complaints
- Developmental records of children